

1155761

Registered provider: Carbrey Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private organisation and provides care for up to three children, aged up to 18 years, with social and/or emotional difficulties. The registered manager has been registered with Ofsted since March 2021.

Due to COVID-19 (coronavirus), at the request of the Secretary of State, we suspended all routine inspections of social care providers on 17 March 2020.

We last visited this setting on 5 January 2021 to carry out a monitoring visit. The report is published on the Ofsted website.

Inspection dates: 12 and 13 October 2021

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 April 2019

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|-----------------|-----------------|-------------------------|
| 30/04/2019 | Full | Good |
| 25/07/2018 | Full | Good |
| 07/11/2017 | Interim | Sustained effectiveness |
| 01/08/2017 | Full | Good |

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, two children have moved into the home. The manager, works together with the children's social worker to complete a thorough assessment of children's needs and past experiences before they move into the home. This helps staff to understand children's experiences and how best to support them. Children receive a warm welcome from staff who make efforts to get to know children's likes, including their favourite foods.

Children's care plans are very detailed and include realistic targets to meet their individual needs. The manager advocates for children to access education provision. However, children living at this home are not yet attending full-time education and interim support is not in place. This could affect children's achievement and outcomes if this is not in place soon.

The manager and staff team make sure that children's health needs are met, and support children with taking their medication and receiving courses of dental treatment. The manager and staff team encourage children to make progress with their independence skills by visiting the shops locally and having their hair cut. Staff help reassure children when they are feeling anxious at night to prevent further incidents of self-harm.

Staff have nurturing and respectful relationships with children based on an understanding of their past experiences. Staff regularly gather children's wishes and feelings and listen to them about how they feel. For example, staff talk to children about family time, identity, mental health and personal anxieties. This helps support children with their emotional and mental well-being. A child told the inspector during this inspection that they were happy living at this home.

How well children and young people are helped and protected: good

Since the monitoring visit, there have not been any allegations or complaints made against staff. There have been no incidents of missing from home or physical restraints during this period. Staff shared with the inspector that children's safety is a priority and that they were confident in safeguarding procedures.

The manager carefully evaluates the risks of children living together through comprehensive matching assessments. This helps to ensure that children's progress is not hindered and that their welfare is prioritised.

Safer recruitment processes are strong. The registered manager ensures that staff identification documents and Disclosure and Barring Service checks are available, and gaps in employment and references are verified. This helps to reduce the risk of harm to children. New staff receive more frequent supervision and manager oversight to ensure that they can provide high levels of care to children.

The effectiveness of leaders and managers: good

Since the monitoring visit, the new manager has made widespread improvements to the operation and ethos in the home. For example, the manager has ensured that there is now an effective out-of-hours system in place and spends time building relationships with staff and listening to their opinions. A staff member told the inspector that the manager is, 'Really good, she leads us and is exceptionally knowledgeable and has great experience. She is also very approachable.'

Staff receive consistent and reflective supervision that assists them in developing their skills and improving the care provided to children. Monthly psychology and weekly psychotherapy sessions enable staff to develop their practice and strategies to manage children's individual behaviours. Monthly team meetings are used as a forum to share information and ideas. The detailed records of meetings include follow-up actions to help staff in providing individualised care for children.

The manager monitors staff training and development needs effectively. All staff are up to date with the required mandatory training and receive additional training about life story work, LGBTQ+ and Attention Deficit Hyperactivity Disorder. This training helps staff to develop their awareness and understanding to meet the needs of children in their care.

The manager works in partnership with social workers and has regular communication with them. A social worker shared during this inspection that, 'They are excellent at communicating with all professionals involved with the child, providing written and verbal reports.' Another social worker shared, 'I really do think that it is a brilliant setting and the child is flourishing in their care.'

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

| Requirement | Due date |
|---|-----------------|
| <p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1)(2)(a)(viii))</p> | 29 October 2021 |

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 1155761

Provision sub-type: Children's home

Registered provider: Carbrey Care Ltd

Registered provider address: Unit 11, Wheatstone Court, Davy Way, Waterwells Business Park, Quedgeley, Gloucester GL2 2AQ

Responsible individual: Carl Butler

Registered manager: Trudy Moore

Inspector

Anna Gravelle, Her Majesty's Inspector

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